



PROTOCOL ALPHA

ONLINE 5 DAYS

**VIRTUAL LEARNING:
0% cadets on campus**

**ONLINE LESSONS
(Google Classroom/Zoom)**
Homeroom (1st): 8:30-9:00
1st: 9:00-9:45
2nd: 10:00-10:45
3rd: 11:00-11:45
Lunch: 12:00-1:00
4th: 1:00 - 1:45

WE ARE NOMMA

PROTOCOL BRAVO

ONLINE 4 DAYS

**HYBRID LEARNING:
25% cadets on campus**

ON-CAMPUS ONE day a week
Monday: SCARLET 1
Tuesday: SCARLET 2
Wednesday: FLEX DAY
Thursday: GOLD 1
Friday: GOLD 2

ON-CAMPUS DAYS
Mon/Tues/Thurs/Fri: 7:30-3:05
Wed: 7:30-2:15
Tutoring: 2:00-3:00 (Except Wed.)

ONLINE LEARNING DAYS

PROTOCOL CHARLIE

ONLINE 3 DAYS

**HYBRID LEARNING:
50% cadets on campus**

ON-CAMPUS TWO days a week
Monday: SCARLET
Tuesday: SCARLET
Wednesday: FLEX DAY
Thursday: GOLD
Friday: GOLD

- Assigned by group
- Real-time teacher feedback and collaboration
- Content application from online lessons
- Additional day available via FLEX scheduling time

HOMEROOM: 7:36 - 7:53
TUTORING (ZOOM): 3:10 - 3:45

ATTENDANCE

TO BE MARKED PRESENT:

- Log in to Zoom for Homeroom attendance OR show up to school on your assigned in-person day
- Complete and submit activities for every class that day

TO BE MARKED ABSENT:

- Miss morning attendance in Homeroom OR fail to show up to school on your assigned in-person day
- Fail to make teacher contact later that day
- Fail to complete daily assignments/lessons

TO BE MARKED TARDY:

- Miss the morning attendance in Homeroom but make teacher contact later that day with proof that all assignments are complete
- Come to school late on your assigned day



STUDENTS

PARENTS

TEACHERS

PREPARATION FOR LEARNING

- Be prepared with work, assignments, laptops, etc. Complete coursework by teacher's deadline
- Be prepared for possible school closure (bring materials home each day)
- Notify school counselors of issue with learning materials or supplies (laptops, chargers, wifi, etc...)

LEARNING & TEACHING EXPECTATIONS

- Attend classes according to school schedule (either face-to-face or remotely)
- Give your best effort in your school assignments
- Participate in face-to-face or live synchronous virtual sessions
- Be organized and use your time wisely
- Ask questions and communicate with your teacher
- Be aware of what you should be learning each day
- Become familiar with Google Classroom and how your teacher organizes information
- Turn in assignments on time

SUPPORT AND INTERVENTION

**WE ARE
NOMMA**

- Attend tutoring and live teaching sessions with your teachers
- Attend FLEX days as needed

- Access parent resources to learn how students will navigate Google Classroom
- Encourage your child to have materials/devices ready for school the night before
- Create a designated place in your home for your student to use as his/her remote classroom
- Attend Parent Orientation (if offered online)
- Notify school counselors if there's an issue with learning materials or supplies

- Access JCampus Parent Portal to view student grades
- Monitor and ask for evidence that your child is on track with assignments and coursework
- Discuss your child's favorite part of their day/ what they learned in school
- Provide your child with assistance on day-to-day activities (except independent work)
- Maintain communication with your child's teacher by phone, email and/or online meetings

- Allow your child to attend intervention/tutorial sessions
- Assist your child by establishing and managing the daily schedule communicated by the teacher
- Provide support and encouragement and expect your children to do their part

- Meet weekly with teams to plan instruction for all students
- Upload "Week at a Glance" for parents & students in Google Classroom
- Upload weekly instructional materials to Google Classroom
- Post student learning lessons from home during hybrid learning and be prepared for on-campus classes
- Take all materials/ devices home each day in case of possible school closure

- Teach students how to access learning materials through Google Classroom
- Provide face-to-face or live synchronous instruction
- Manage online and offline resources to provide consistency and routines for students
- Provide clear learning goals
- Follow the expectations established for Google Classroom
- Check student assignments, post grades, and give feedback each week; provide support as needed.

- Provide interventions/ tutoring
- Follow student IEP / 504/ EL accommodations plans
- Monitor progress and use data to pinpoint students' needs for enrichment and intervention

GRADING AND PROGRESS MONITORING

Grading policies remain the same as in the **CADET PARENT HANDBOOK** (updates to Excused/ Unexcused Absence and Late Work policies)

Students will receive **AT LEAST** six major grades and nine minor grades per quarter

LEAP EXAMS will be given in accordance with December/May exam scheduling and LEAP testing dates

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Strong Start 2020-2021 School Reopening Plan

NOMMA Reopening Protocols	
Protocol 1- ALPHA	Full Virtual Learning; no cadets on campus
Protocol 2 - BRAVO	Hybrid Learning: 25% of cadets on campus on any given day; cadets report to campus a minimum of one day a week
Protocol 3 - CHARLIE	Hybrid Learning: 50% of cadets on campus on any given day; cadets report to campus a minimum of two days a week

While cadets may be learning in different environments (virtual or hybrid), NOMMA is committed to providing consistency in high quality instruction and learning tools for all cadets. Regardless of learning environment and reopening protocol, NOMMA is committed to ensuring that cadets have an equitable experience and access to high quality instruction:

- NOMMA Teachers will utilize the strategies and best practices associated with blended learning to design learning activities for all cadets.
- NOMMA's school reopening plan allows for seamless transition from at-home virtual learning to hybrid learning at school. This plan allows for NOMMA to move into virtual learning for a period of time if needed for school closure due to cadet/staff illness or city/state regulations.
- Computer and internet access is required for all cadets. NOMMA will ensure 1:1 cadet to device ration and that all cadets have access to the internet.
- Both the face-to-face learning through hybrid and traditional environments, as well as virtual learning environments will utilize Google Classroom. All learning environments and NOMMA reopening protocols uphold similar expectations around coursework and follow the same grading guidelines.
- We will ensure lines of communication are open between teachers, cadets, and parents as we work together to ensure each cadet is academically and socially-emotionally future ready.
- Teachers will plan instruction that is quickly and easily transferable from face-to-face or hybrid to remote in the event of a temporary school closure due to COVID-19 spread.

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Notes for all protocols:

Attendance

- Daily attendance and seat time requirements will be enforced in all reopening scenarios.

Communication

- Educators will make contact with cadets daily, regardless of school instructional model or reopening phase.
- Educators will provide feedback on cadet work at least once a week.

LEAP 2025

- Testing will still occur during the 2020-2021 school year in compliance with state and federal legislation. Students must take the LEAP 2025 assessment on campus in December and/or May, regardless of learning commitment (virtual or hybrid). LEAP 2025 assessments are required in the following courses:
 - 8th grade ELA, Math, Science and Social Studies
 - English I, English II, Algebra I, Geometry, Biology, U.S. History.

Learning Commitment

- Parents who do not wish for their child(ren) to return in-person for any days/weeks will have the option to have their cadet(s) participate in at-home virtual learning. (This option is available in all grade levels.) If a parent chooses online-only learning for his or her cadet(s), cadets will engage in classes and submit assignments electronically.
- Parents must commit to the online-only learning option for the entirety of the academic quarter regardless of phase so that teachers and leaders can plan for instruction and safety for all cadets. Parents may reevaluate this commitment each quarter. All expectations outlined in Protocol 1 above will be required.
- Students who select At-Home Virtual Learning may participate in extracurricular activities if they meet all NOMMA and LHSAA requirements and are able to attend on-campus practices and potential competitions. Students must have their own transportation to and from practices, rehearsals, etc.

Technology

- NOMMA has ordered computers in order to achieve a 1:1 device ratio for all cadets in grades 8-12.
- NOMMA is adopting a Bring Your Own Device (BYOD) policy for the 2020-2021 school year. All NOMMA cadets are required to bring either their NOMMA

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assigned computer or NOMMA approved BYOD computer to campus during hybrid or traditional models of instruction.

Time Management

- When in a virtual or hybrid learning environment, time management is critical to success. Students and teachers must remain in communication regarding daily schedules and assignments. As with any traditional course, there is a risk of a cadet receiving a lower grade if he or she falls behind. If cadets are struggling with time management, then the parent or cadet should contact the teacher for additional assistance.

Synchronous and Asynchronous Instruction

Virtual Synchronous Learning is defined as two-way, real-time (live) instruction between teachers and cadets through a computer or other electronic device. During a full online/virtual learning scenario, cadets must be available for live, synchronous instruction during each school day.

NOMMA cadet expectations for synchronous learning:

- Students attend class on time, per their class schedule.
- Students will follow the NOMMA [dress code for non-formal events](#).
- Students are ready to engage and learn.
- Students should have a designated, distraction-free workspace to engage in learning.
- Students will show their faces on the screen to engage with the teacher virtually.
- Students will participate in the class activities, discussions and assignments.

Virtual Asynchronous Learning is a curricular experience where cadets engage in the learning materials on their own time, interacting intermittently with the teacher via the computer or other electronic devices. In this setting, teachers will provide instruction, learning resources and support through the use of Google Classroom.

NOMMA cadet expectations for asynchronous learning:

- Students will complete activities assigned each day.
- Students show proof of participation in daily virtual instruction by satisfactorily completing assignments to demonstrate evidence of cadet learning (e.g., video, picture, or activities submitted as lessons and/or completing assignments).
- Students and parents will communicate with the teacher when needing additional assistance, tutoring, etc.

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Protocol One- Alpha

Full At-Home Virtual Learning

General Information

- **ALPHA protocol will be used if Louisiana and/or New Orleans announces “Phase 1” or during “Phase 2” if there has not been significant and steady reduction in COVID-19 cases/hospitalizations.**
- Students will remain at home and will engage in virtual learning activities that are primarily delivered through the Google Classroom learning management system. Live-streamed, teacher-led instruction and peer collaboration will be scheduled each week and throughout the day to expand cadets’ opportunities to engage with content and interact with teachers and classmates.
- Daily cadet participation in the learning activities will be required. Instructional time may also be dedicated for independent learning activities called “asynchronous” activities. A structured schedule will be provided to cadets indicating required times for participation in live instruction.
- In this protocol, cadets must participate in a daily morning check in with an assigned educator via phone or video. Student participation in virtual learning is required 5 full days per week. Attendance will be taken during this morning check in and for each class daily.
- Instruction will be provided by NOMMA teachers. Instruction will include core content and elective areas.
- New content and assignments will be posted via Google Classroom for each class daily. This may include live teacher-led instruction and instruction, prerecorded instruction that is not being delivered live, videos, readings, and a variety of other learning tools.
- Students will show proof of participation in daily virtual instruction by satisfactorily completing assignments to demonstrate evidence of cadet learning (e.g., video, picture or activities submitted as lessons and/or completing assignments).
- Students will have a daily opportunity to participate in tutoring time with a teacher if additional assistance is needed. Tutoring and/or live online sessions will be available for cadets 4 days a week.
- Meals from NOMMA are not available if cadets are not on campus.
- Social-emotional support will be available through the counselor.

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- During At-Home Virtual Learning live, teacher-led instruction will not occur for the full length of a school day. A structured schedule will be provided to cadets indicating required times for participation in approximately 3-4 hours of instruction each day and 2-3 hours of independent school work and learning activities. It will also include breaks and lunch. Students should expect 6 hours of school work and learning activities during virtual learning.
- During At-Home Virtual Learning, time management will be critical to cadet success. Students, teachers, and parents should utilize frequent communication regarding daily schedules and assignments to ensure that cadets are progressing towards mastery of the learning outcomes.
- In the spring of last year, cadets' assignments were provided at a reduced amount of instructional minutes when compared to a traditional school day. At-Home Learning this year will be a full course load of instruction and assignments that is comparable to what cadets who are attending school in-person would be required to complete. Students should expect 6 hours of coursework daily. Coursework may include but is not limited to learning activities such as assignments, readings, videos, essays, quizzes and tests.
- LEAP 2025 testing will still occur during the 2020-2021 school year in compliance with state and federal legislation. Students must take the LEAP 2025 assessment on campus in December and/or April and May, regardless of learning commitment (virtual or hybrid).
- Parents and cadets may contact the school nurse by phone or e-mail during school hours.
- Parents will support cadets as a "learning coach" and ensure they have access to a device, a place to work and are engaged in virtual learning activities.

Student and Teacher School Hours and Expectations During Protocol 1

- Classes within this environment will follow the NOMMA Bell Schedule. NOMMA will structure the cadets' learning schedule to require cadets to participate in synchronous live and asynchronous independent learning.
 - Teachers and cadets will follow a schedule for reporting to live sessions or logging into Google Classrooms to complete assigned activities
 - Homeroom: 8:30 - 9:00
 - First period: 9:00 - 9:45
 - Second Period: 10:00 - 10:45
 - Third Period: 11:00 - 11:45
 - Lunch: 12:00 - 1:00
 - Fourth Period: 1:00 - 1:45
 - Tutoring: 2:00 - 3:00 (Every day except Wednesdays)

Instruction During Virtual Learning

- Synchronous learning
 - Live lessons will happen for at least one class per week and indicated on Google Classroom Agenda. Live Lessons may occur up to three times a week.

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- Synchronous “live” lessons may ONLY occur on Mondays, Tuesdays, Thursdays, and Fridays.
- Wednesdays are designated as Flex days. We will not teach live on Flex days to allow cadets time to meet with English Learner or Special Education teachers and/or outside service providers.
- In addition to any assignments posted by the teacher, at least one activity every day must be submitted by cadets for EACH class. This activity will be something that solicits a cadet response (e.g. discussion post, success starter, bell work, exit ticket, quiz, etc.) This activity does not have to be graded but may be graded by the teacher.
- Teachers will post at a minimum five unique activities/assignments per week on Google Classroom (which will include at least one and up to three live, synchronous lessons)
- Each activity/assignment should take cadets approximately 90 minutes to complete. Students should expect a minimum of 6 hours of school work daily.

Grading and Progress Monitoring

- Grading policies will be consistent with the guidelines and practices used in all face-to-face instruction outlined in the Cadet-Parent Handbook.
- Late/missing work policy is as follows from the Cadet-Parent Handbook:
 - If a cadet has an excused absence, the cadet is allowed to make up missed work for full credit within seven (7) calendar days. After seven (7) calendar days, make up assignments for cadets with excused absences will be considered late assignments.
 - If a cadet has an unexcused absence or has been suspended as a disciplinary action, the cadet shall be expected to make up all missed work within seven (7) calendar days and may earn a maximum possible grade of 80%. Work will not be provided during an out of school suspension, and must be collected upon the cadet’s return to school.
 - Late assignments are assignments that are not turned in to the teacher on the assigned due date. Cadets are permitted to turn in late assignments with a penalty (maximum grade of 80%) within seven (7) calendar days of the original due date. The late grade penalty (maximum grade of 80%) will be applied at the teacher’s discretion. A failing grade will be entered until the late work has been completed and turned in to the teacher.
 - All teachers have grading policies that allow cadets to re-do, retake, revise, or complete alternate assignments in order to improve their grades. Replacement assignments, assignment re-dos, assignment retakes, or assignment revision policies are determined by the teacher of record for each class and are outlined in each course syllabus. All replacement assignments, assignment re-dos, retakes, or revisions must be initiated within seven (7) days from the date the assignment is returned to them and the final deadline is determined by the teacher.
- For each quarter this school year, Cadets will be assigned a minimum of 6 major and 9 minor assignments.

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- Mid-terms will be weighted as 10% of the first nine weeks grade and will be administered as classroom tests.
- Final exams will be administered in December and May according to the school calendar. Final exams will be 20% of the final grade.

Attendance

- Attendance meetings occur during the Homeroom period and begin at 8:30 and may last until 9:00 depending on the teacher's planned activity.
- Teachers will record attendance in JCampus during this assigned homeroom check-in period. For cadets marked absent, a robo call will be initiated.
- Teachers will follow up with cadets who are marked absent via phone call or email to resolve absences. If a cadet can prove he or she was "present" but missed the Homeroom check-in, the cadet will be marked "tardy to school."
 - Students must prove that all assignments/activities for the day have been submitted for an absence to be resolved. For example, as proof, the cadet may submit a screenshot from Google Classroom showing that assignments were completed in all four classes for the day.
 - Multiple tardy to school infractions and absences may result in parent conferences, detention and Saturday school (virtual and in person).
- Students who attend Homeroom and login to Google Classroom each day and engage in teacher-assigned learning assignments are considered "present" and will not be marked absent.
- If a cadet is engaged in asynchronous learning and completes the entire week's worth of learning activities on Monday and does not log in or submit assignments for the remainder of the week, he/she will be marked "present" on Monday only and counted "absent" for Tuesday-Friday.

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Protocol Two - Bravo

Hybrid Learning: 25% of cadets on campus on any given day; cadets report to campus a minimum of one day a week

Protocol Two BRAVO					
	Monday	Tuesday	Wednesday	Thursday	Friday
In person	Scarlet Group 1	Scarlet Group 2	FLEX	Gold Group 1	Gold Group 2
At home	Both Gold Groups, Scarlet Group 2	Both Gold Groups, Scarlet Group 1	FLEX	Both Scarlet Groups, Gold Group 2	Both Scarlet Groups, Gold Group 1

General Information

- BRAVO protocol will be used if Louisiana and/or New Orleans has moved to “Phase 2” and there has been a significant and steady reduction in COVID-19 cases or Louisiana and/or New Orleans has graduated to Phase 3.
- Students and teachers will attend class in-person one to three days a week based on individual cadet needs and designated day with additional safety measures in alignment with state and federal guidelines and recommendations.
- In this scenario teachers will provide face-to-face instruction to reduced class sizes one to three days a week. Days in which cadets are not designated to be on campus, teachers will provide asynchronous learning assignments, activities, resources and support utilizing Google Classroom.
- One quarter of the cadet population will attend school daily. Cadets will be assigned to a specific group and will attend all classes in person one day a week. These groups will be based on the alphabet and will be announced before NOMMA enters BRAVO protocol. Cadets will attend all 4 classes based on individual schedules while on campus.
- Social and physical distancing will be in effect while cadets are on campus. All class assignments will allow for physical distancing while cadets are on campus.
- Face masks must be worn at all times while on campus. Face masks must follow uniform and dress code guidelines as outlined in the Cadet-Parent Handbook.

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- On days when cadets are not in-person, they will participate in virtual learning. Cadets will not report to the building on their assigned virtual learning days. Cadets should expect assignment due dates to align with their class schedule.
- In this protocol, cadets must participate in either morning formation or a daily morning check-in with an assigned educator via phone or video. Attendance will be taken during this morning check in and for each subsequent class daily. During online learning, cadets must participate in a daily check-in during formation time with an educator via phone or video.
- Attendance will be taken and assignments may be graded during online learning. Student participation in virtual learning is required 5 full days per week.
- Cadets may be assigned to the Wednesday “Flex” day. This group of cadets may change intermittently. This “Flex” day will provide additional support based on cadet needs and will provide opportunities for classes such as JROTC, Band and Choir to meet.
- Parents will support cadets as a “learning coach” and ensure they have access to a device, a place to work and are engaged in virtual learning activities.
- All LDOE, LDH and CDC school campus safety procedures will be implemented.

School Hours and Bell Schedule

- The school building is open to cadets at 7:00 and will close at 3:05. Students may not arrive before 7:00 am and should depart immediately following the 3:05 dismissal. There will be no in-person tutoring during BRAVO protocol.
 - Schedule for Teachers and Students while on campus
 - Teachers and cadets will follow the traditional bell schedule on Mondays, Tuesdays, Thursdays, and Fridays:
 - Opening Activities - 7:30
 - Morning Formation/Hybrid online check-in - 7:36
 - Announcements - 7:53
 - 1st period - 7:56
 - Second Period: 9:33
 - Third Period (including lunch): 11:06
 - Fourth Period: 1:26
 - Return to 1st period: 3:04
 - Dismissal: 3:05
 - Online tutoring/PTCs - 3:10

Select cadets will be required to attend school and will follow the early release bell schedule:

- Opening Activities - 7:30
- Morning Formation/Hybrid online check-in - 7:36
- Announcements - 7:53
- 1st period - 7:56
- Second Period: 9:17

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- Third Period (including lunch): 10:33
- Fourth Period: 12:53
- Return to 1st period: 2:14
- Dismissal: 2:15
- Teacher meetings - 2:30

Instructional Expectations

- In-person lessons should be focused on application of content learning through previous online lessons. Students at home will be working on an online assignment.
- Synchronous learning will occur during assigned at-school days
- Teachers will post at least four unique assignments per week on Google Classroom
- Asynchronous learning activities will be posted daily for all classes. For cadets that are working from home, work will be posted on Google Classroom for cadets by 7:00 a.m.
- In addition to any assignments or projects, at least one activity every day must be submitted by cadets each day. This activity should be something that solicits a cadet response (e.g. discussion post, bell work, ticket out the door, etc.). This activity does not have to be graded but MAY be graded by the teacher.

Grading and Progress Monitoring

- Completed work will be graded and entered in JCAMPUS, and feedback will be returned to cadets weekly.
- Late/missing work policy is as follows from the Cadet-Parent Handbook:
 - If a cadet has an excused absence, the cadet is allowed to make up missed work for full credit within seven (7) calendar days. After seven (7) calendar days, make up assignments for cadets with excused absences will be considered late assignments.
 - If a cadet has an unexcused absence or has been suspended as a disciplinary action, the cadet shall be expected to make up all missed work within seven (7) calendar days and may earn a maximum possible grade of 80%. Work will not be provided during an out of school suspension, and must be collected upon the cadet's return to school.
 - Late assignments are assignments that are not turned in to the teacher on the assigned due date. Cadets are permitted to turn in late assignments with a penalty (maximum grade of 80%) within seven (7) calendar days of the original due date. The late grade penalty (maximum grade of 80%) will be applied at the teacher's discretion. A failing grade will be entered until the late work has been completed and turned in to the teacher.
 - All teachers have grading policies that allow cadets to re-do, retake, revise, or complete alternate assignments in order to improve their grades. Replacement assignments, assignment re-dos, assignment retakes, or assignment revision policies are determined by the teacher of record for each class and are outlined in each course syllabus. All

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replacement assignments, assignment re-dos, retakes, or revisions must be initiated within seven (7) days from the date the assignment is returned to them and the final deadline is determined by the teacher.

- For each quarter, cadets will have the opportunity to earn at least 6 major and 9 minor assignments.

Attendance

- Cadets must participate in either morning formation while on campus or a daily morning check-in with an assigned educator via phone or video while at home.
- During assigned virtual learning days, cadets must participate in a daily check-in during formation time with an educator via phone or video. Attendance will be taken during this morning check in and for each subsequent class daily.
- Attendance will be taken and assignments may be graded during online learning. Student participation in virtual learning is required 5 full days per week.
- Students who login to the Google classroom each day and engage in teacher-assigned learning assignments are considered “present” and will not be marked absent.
- If a cadet is engaged in asynchronous learning and completes the entire week’s worth of learning activities on Monday and does not log in or submit assignments for the remainder of the week, he/she will be marked “present” on Monday only and counted “absent” for Tuesday-Friday.
- Parents must contact the NOMMA front office via phone or email or grade level counselor to document excused absences.
- Cadets are responsible for all missed work during absences.
- Parents must contact the NOMMA front office via phone or email or grade level counselor to document excused absences.
- Cadets are responsible for all missed work during absences.

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Protocol Three- Charlie

Hybrid Learning: 50% of cadets on campus on any given day; cadets report to campus a minimum of two days a week

General Information

- CHARLIE protocol will be used if Louisiana and/or New Orleans has moved to “Phase 3” and there has been a significant and steady reduction in COVID-19 cases.
- One half of the cadet population will attend school daily. Cadets will be assigned to a specific group and will attend all classes in person two days a week. These groups will be based on the alphabet and will be announced during cadet orientation. Cadets will attend all 4 classes based on individual schedules while on campus.
- All protocols outlined in Protocol Two - BRAVO will be implemented.

Protocol Three- CHARLIE					
	M	T	W	Th	F
In person	Scarlet	Scarlet	FLEX	Gold	Gold
At home	Gold	Gold	FLEX	Scarlet	Scarlet

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INSTRUCTIONAL ROLES FOR ALL PROTOCOLS

Preparation for Learning

Student

- Be prepared for learning each day and have work and assignments completed and ready.
- Complete coursework by deadline set by teachers.
- For face-to-face learning: Take all materials and devices home each day in order to be prepared for possible school closure.
- Bring NOMMA laptop or chromebook to campus each day you are designated to report to campus

Parent

- Access parent resources to learn how cadets will navigate Google Classroom.
- For face-to-face learning: Encourage your child to have their things in their backpack/device and ready for school the night before.
- For At-Home Hybrid or Virtual Learning: Create a designated place in your home for your cadet to use as their remote classroom.
- Attend Parent Orientation

Teacher

- Meet weekly with the grade level or department collaborative team to plan instruction for all cadets.
- Upload “Week at a Glance” for parents and cadets in Google Classroom.
- Upload weekly instructional materials into Google Classroom.
- Be prepared to teach daily in person lessons.
- Post lessons for cadet learning from home during hybrid learning
- Take all materials and devices home each day in order to be prepared for possible school closure.

Learning & Teaching Expectations

Student

- Attend classes according to school schedule (either face-to-face or remotely) and give your best efforts in your school assignments.
- Participate in face-to-face learning activities or live synchronous virtual sessions as instructed by teachers.

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- Be organized in your work and in getting projects completed.
- Ask questions and communicate with your teacher.
- Be aware of what you should be learning each day.
- Become familiar with the structure of Google Classroom and how your teacher organizes information.
- Turn in assignments on time.

Parent

- Access JCampus Parent Portal to view cadet grades.
- Check in with cadet(s) to monitor completion of homework and assignments.
- Discuss your child's favorite part of their day and what they learned in school.
- Facilitate academic support and encouragement as a learning partner to motivate and guide your child throughout the school year in your role as a learning coach.
- Provide your child with assistance on their day-to-day activities with the exception of designated independent work.
- Consider creating a designated learning/study space for your child at home to learn comfortably.
- Maintain communication with your child's teacher by phone, email and/or online meetings to create a learning partnership.
- Monitor and ask for evidence that your child is on track with assignments and coursework.

Teacher

- Teach cadets how to access learning materials through Google Classroom.
- Provide face-to-face or live synchronous instruction and facilitate learning throughout the day.
- Manage online and offline resources to provide consistency and routines for cadets.
- Provide clear learning goals for cadets.
- Follow the expectations established for Google Classroom.
- Check cadet assignments in a timely manner and give feedback in verbal or written form at a weekly minimum to provide next steps or necessary academic intervention/extension.
- Post grades in a timely manner according to district grading guidelines.

Support and Intervention

Student

- Attend intervention/tutorial sessions as established by your teacher.

Parent

- Allow your child to attend intervention/tutorial sessions as needed.
- Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the teacher.
- Help your child own their learning. Provide support and encouragement and expect your children to do their part.

Teacher

- Provide intervention or tutorial sessions as needed.

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- Follow cadet IEPs / 504 accommodations / EL accommodations plan in all learning environments.
- Use data to pinpoint cadets' specific needs for enrichment and intervention.
- Monitor cadet progress with fidelity.
- Provide and communicate office hours or conference period for cadet/parent support.
- Attend and participate in professional learning.

Special Education

- During all phases, NOMMA cadets who receive services under IDEA will continue to receive their services and accommodations as written in their IEP. NOMMA may request to schedule an IEP meeting to discuss altered services or service hours recommended in different learning settings that will support progress in the general education curriculum. No amendments or changes will be implemented without written consent from Parent/Guardian. Parents/Guardians may request an IEP meeting at any time.

Section 504

- Accommodations under Section 504 will be followed by the classroom teacher in each learning phase.

English Learners

- Accommodation plans to support English Learners will be followed by the classroom teacher in each learning phase.

LEARNING TOOLS

Devices

- All cadets will be offered a NOMMA Laptop or Chromebook to use during the 2020-2021 school year.
- All cadets must have access to the internet at home.

Instructional Platform

- All teachers will utilize Google Classroom as their primary learning management system and communication tool for the 2020-2021 school year.
- Google Classroom will use a similar structure for all teachers in order to provide consistency for all cadets and classes.
- Assignment submissions: For both in person and virtual environments, cadet assignments will be submitted (as much as possible) through online platforms to eliminate unnecessary contact and shared materials.
- [Google Classroom Summaries \(for parents/guardians\)](#)

Communication with teachers:

- All teachers will establish and communicate office hours or conference times when they are available to meet with parents and answer cadet questions.

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- Contact information will be provided at the beginning of each semester and posted in all Google Classrooms.
- Students will be provided a NOMMA managed email account and Google Drive. These accounts should be utilized for all communication directly between teachers and cadets.

Technology

- NOMMA recognizes the need to ensure all cadets have reliable access to adequate technology resources on and off campus in order to fully participate in academic programming. NOMMA is prepared for a full virtual instruction model during possible school closures due to COVID-19 as follows:
- Learning devices and/or Wi-Fi hotspots will be provided as needed.
- No deposit is required.
- Students and families are expected to follow guidelines for care and use in order to ensure these public resources are effectively maintained.
- Relevant notifications, instructions, procedures, policies and processes are available on the NOMMA website.

UNIFORM REFERENCE GUIDE

The following chart summarizes the required uniform for each type of school day. Unless otherwise noted in specific event planning communications, these are the required uniforms for each given school day.

School Day Type	Online Setting off campus	On Campus Or In Person
Orientation	Dress Code for Non-formal Event	NOMMA Civilian Uniform
Special Events	Dress Code for Non-formal Event	NOMMA Civilian Uniform
Field Trips	Dress Code for Non-formal Event	NOMMA Civilian Uniform
Regular School Day	Dress Code for Non-formal Event	MJROTC Uniform

Non-Formal Events:

The dress code expectations for Online Settings off campus are as follows: collared or t-shirts (no tank tops, spaghetti straps, or sleeveless shirts) and slacks/skirts/jeans (no shorts). No sweat pants, jogger style sweatpants, capris, leggings, cut-offs or athletic-type bottoms permitted. No hats, pajamas, bare midriffs or halter tops

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permitted. Closed toed shoes are required. Clothing must be clean and free of holes, profanity, sexual, or drug references. Anyone wearing inappropriate clothing will receive disciplinary action, upto and including removal from the online class setting and referral to the dean of cadets for further disciplinary action.

NOMMA Civilian Uniform:

Cadets will wear the NOMMA civilian uniform as directed by administration which may include orientation, semester exams, and while attending school events off campus. NOMMA administration may mandate the uniform to be worn on certain days deemed necessary. Cadets are still required to comply with grooming and appearance requirements while wearing the NOMMA uniform. A cadet is required to have his or her name embroidered on his or her school polo shirts, sweatshirts, and jackets. Defacing the appearance of any item of the school uniform is prohibited. Cadets are not allowed to add stickers, pins, or labels of any kind to any part of the school uniform.

Additional information about the uniform can be found in the Cadet-Parent Handbook or by visiting our uniform vendor, Skobel's

<https://skobels.com/collections/new-orleans-military-maritime-academy-n-o-m-m-a>

Face Masks:

Cadets will wear the NOMMA-issued cloth facemask at all times when on school grounds or on school transportation with exceptions only for eating and physical training requirements. Neck Buffs and/or bandanas are not authorized. Masks should fit snugly and must cover the mouth and nose entirely. Masks will not be pulled down to the neck and worn as such. If an alternate style mask is required due to health, wellness or special needs issues (i.e. ASL, ELL, IEP), a medical provider's note must be on file with the school nurse. Alternate style masks must be conservative in nature, solid military-style colors and without any markings, words, symbols or images. Cadets who are unable to wear a mask due to a health concern must present a medical provider's note/order for school review and it must be renewed every 90 days. If a cadet arrives to school without a mask, a disposable mask will be issued for the day; however, there will be a consequence/disciplinary action associated with forgetting the mask given that NOMMA has provided all students with cloth masks to wear at school. Students will not be allowed to ride school transportation without a mask nor will the school's transportation provider issue a mask to students who forget them. The NOMMA issued facemask will be the primary mask used by cadets and it should be washed and/or cleaned regularly. Parents or guardians who desire their cadets to wear a face shield, in addition to the mask, must coordinate with a dean for approval.

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TRANSPORTATION

Cadets riding NOMMA yellow bus service, provided by the school's vendor Sureway Transportation, Inc, will be required to sit on buses following a social distancing pattern that aligns with state guidelines and NOMMA regulations. Bus Capacity and Seating will follow Orleans Parish and State Guidelines for seating. During Phase 1 operations, buses will be filled to 25% capacity with every other seat to remain empty. During Phase 2 operations, buses will be filled to 50% capacity with cadets sitting one person to a seat in a domino like pattern. cadets will not be allowed to sit directly in front or back of each other. The only cadets allowed to sit next to each other are those from the same household. During Phase 3 operations, buses will be filled to 75% capacity with distancing maintained to the maximum extent feasible. Cadets who refuse to abide by social distancing regulations or who do not comply with bus drivers in this regard will be subject to ejection from the bus by the driver and/or civil authorities, with appropriate disciplinary action to follow to include permanent removal from the bus system.

To promote health and hygiene as well as responsible cadet discipline, cadets will not be permitted onto a bus without wearing a face mask or covering per school standards. Sureway Transportation, Inc. will not be responsible to provide cadets with a face mask or covering. Thus, the NOMMA school policy is no mask, no entry onto a bus. Cadet temperatures will not be taken prior to entry onto a bus. To the maximum extent and as weather permits, windows will remain down while buses are en-route to and from campus with cadets. Buses will be cleaned/sanitized twice daily by the Sureway Transportation, Inc (e.g. immediately after morning and afternoon transport cycles).

SCHOOL ARRIVAL

Cadets will arrive at NOMMA and enter the main high school campus through three designated points of entry (POE) on O'Bannon St (Left Door Side Entrance, Main Door Entrance, Right Side Entrance). Namely, yellow buses will be distributed among all three POEs by bus number. Walkers, bike riders, RTA cadets and car drivers will enter by a second POE entrance and carpool, parent drop-offs will enter at a third. The 8th grade POE will remain at Annex 101. Social distancing must be adhered to by cadets queuing in entry lines at POEs, which will require designated faculty duty-standers exterior to the school to monitor compliance.

Each POE will be staffed by two NOMMA personnel (e.g. security monitor and teacher), wearing two forms of PPE (mask and face shield). At the POE, cadets will be screened for body temperature, using an infrared thermometer. Any cadet who presents with a temperature above 100.4, after two attempts, of taking his/her temperature, will not be permitted entry onto the campus. These cadets will be escorted immediately to the school's isolation room (1106), using the exterior of the school grounds to the maximum extent feasible. The cadet then will be delivered to the school nurse, who will further assess the cadet and his/her symptoms. The nurse will contact the cadet's parents and will notify the Director of Operations and the Principal. Cadets should not be left at the isolation room for longer than 90 minutes. Front office administrative

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staff will contact parents in cases of tardiness by parents to retrieve their cadet. The isolation room then will be fogged and sanitized immediately by school custodial personnel once cadets have departed. The school nurse will maintain a log of cadets admitted to the isolation room for follow-on medical recommendations and determinations with impacted families.

Cadets with a temperature below 100.4 at the POE, will be permitted entry to the school, and then he or she must sanitize his or her hands at the sanitizing station placed at each POE before entry to the building. cadets can then either report: 1) to the cafeteria for breakfast or 2) to class. Cadets not eating breakfast will not be allowed to sit in the cafeteria nor should the cafeteria be viewed by cadets/faculty as a gathering point for any purpose other than eating. Teachers must be present in classrooms/homerooms at 7:00am sharp to receive cadets and to deter congregating outside classrooms.

On inclement weather days (e.g. sustained heavy rain), buses will drop cadets behind school at the pavilion. On these days, POEs will then transition to the cafeteria side entrance and the Nash building breezeway. The third POE will be the main building entrance on O'Bannon St. to facilitate entry of car riders, RTA cadets and the like.

STANDARD CLASSROOM PROCEDURES

- Classroom protocols and procedures will include expectations regarding not sharing school supplies, social distancing, no or limited group work and hand washing or sanitizing, etc. Teachers will ensure high-touch areas in the classroom are wiped in between classes. Each classroom will be outfitted with the following:
- Visual reminders of distancing requirements will be in all classrooms marking off areas for common spaces and distancing best practices.
- Refillable alcohol-based hand sanitizer stations.
- Access to disinfectant or disinfectant wipes to sanitize working surfaces.
- Technology will be utilized when cadets are involved in collaborative work. Group or pair work can be implemented while maintaining physical distancing.
- Student desks in classroom spaces are spaced a minimum of six feet apart.
- The use of outdoor space for learning will be considered when possible. Classroom groups working outside will maintain at least 12-ft of social distancing from other classroom groups.

Classroom Training

Student

- Students will be required to wash their hands every two hours and at initial entry to school and before and after eating. Desks will be wiped down following each class.
- Students will participate in training specific to newly adopted health and safety protocols.

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Parent

- Parents are asked to read all school communication regarding health and safety protocols.
- Parents should talk to their cadets about COVID-19 symptoms and prevention strategies.
- Parents are asked to check their child for temperature and COVID-19 symptoms prior to sending them to school each day. If a child is displaying symptoms, please do not send the child to school. Notify the school nurse or office.

Teacher/Staff

- Teachers/staff should be stationed outside their door to provide adequate supervision of their classroom and hallway.
- Teachers will receive training to deliver classroom lessons on health protocols.

Classroom Setup

Student

- Students will be expected to adhere to class and school-wide protocols that are consistent with CDC guidelines.
- Students will avoid sharing school supplies and will sanitize shared items after each use.
- Student desks will be stationed 6 feet apart and will sit one per table when required.

Teacher/Staff

- Multiple locations of hand sanitizer, wipes and trash cans will be available in several locations throughout classrooms and common areas to limit cadet and staff movement.
- Teachers will post signs with clear class protocols that are consistent with CDC guidelines and school-wide.
- Teachers will limit cadet movement within the classroom such as turning in assignments, materials being passed out, etc.
- Teachers will create assigned seating arrangements to ensure social distancing. Consistent with LDOE guidance, all cadet desks should face the same direction.
- Teachers will create systems to limit the sharing of items such as school supplies so that more than one cadet is using an item.
- Teachers should clean supplies after each use by the cadet.

Classroom Arrival

Students

- Students should avoid touching high-touch areas if possible.
- Students should complete cleaning protocols and sanitize their areas in between use.

Teacher/Staff

- Teachers should prop doors open to allow for additional ventilation during class and in between classes so cadets don't touch doors or handles.

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CLASS TRANSITIONS

Transitions present unique challenges to the school community from a perspective of intermingling and interaction of cadets. Large gatherings of cadets in hallways are to be avoided as they can be regarded as “super spreader events” of coronavirus. Cadets will be required to distance during transitions with faculty and staff strictly guarding against touching, horseplay, congregating and the like by cadets in the hallways and stairwells. Upon transition, cadets must follow a set path and flow in hallways marked by floor stickers. Two-way flow of traffic in hallways will be authorized, and cadets will not be allowed to mass in one direction of travel to such an extent that they prevent two-way flow of traffic.

Stairwells will not be allowed for two-way flow. Rather, stairwells #1 and #4 are designated as “UP” stairs” and Stairwells #2 and #3 will be “DOWN” stairs. Teachers should get cadets out of and into their rooms expeditiously at transitions and teachers should stand outside their rooms to monitor hallway traffic. Deans and all available staff must immediately correct congregating and distancing violations at transitions. If the cadet culture evolves such that there are numerous violations in the hallways at transition, then the administration will impose additional more restrictive guidelines. Transitions to and from morning formation will follow a set pattern. First floor cadets to include those in the Nash building cadets should be dismissed first, followed by second floor cadets three minutes later. Upon the conclusion of formation, cadets should re-enter the building via the three designated POEs with staggered entry based on location of their formation. Students at formation in front of the main entrance should re-enter first, followed three minutes later by those across the street at the PT field. All cadets must wash their hands at sanitizing stations upon reentry to the buildings. 8th grade cadets should be dismissed in groups of 25 to and from morning formation. Formation should be canceled under Phase 1 conditions and only held under Phase 2 or 3.

Cadets are not allowed to use bathrooms at transition. Teachers are not permitted to release cadets to use the bathroom 10 minutes prior to a transition period.

The 8th grade will require additional duty-standers between rooms 105/106 and along the 101-105 breezeway to monitor behaviors on distancing. Also, high school cadets should be monitored closely for distancing compliance as they transition outside to and from the Annex. New duty positions will need to be in place in these areas.

At the onset of each class, teachers will be responsible for ensuring that each cadet takes a sanitizing wipe and cleans off his/her desk. This should be done by the cadets coming into a class rather than by those exiting and should be the first order of business prior to class commencing. Faculty who fail to abide by this regulation will be subject to disciplinary action.

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BATHROOM BREAKS

Shared/Communal Hall Passes present a high-touch hazard and are not to be used anymore at NOMMA. Each classroom should contain a class bathroom log (Note: NOMMA admin will need to procure log-books for each classroom). Only 4 cadets will be allowed in bathrooms at a time during the day. Faculty need to be mindful not to have more than one cadet out of his/her room at a time. Doors have been removed from bathrooms on the first and second floors to deter touching/germs, to facilitate staff monitoring for distancing and to guard against misbehavior.

The first floor boys and girls' locker room and library restroom will serve as a bathroom for faculty and staff only. No cadets are permitted to use these restrooms. If there are more than 4 cadets in a restroom, cadets should stand on designated stickers outside of each restroom until a space opens for him or her to access the restroom. Since it is not guaranteed that cadets will have washed their hands on bathroom breaks, teachers should direct cadets to sanitize their hands in the classroom upon return from a bathroom break.

SCHOOL DISMISSAL

Cadets will be dismissed from school in stages/intervals. RTA riders will be dismissed first, followed two minutes later by car riders and then followed by bus riders two minutes thereafter. Cadets must expeditiously depart campus. No congregating will be allowed outside, with strict compliance enforcement by faculty and staff on duty.

Stairwells in the high school buildings are to be used only for downwards travel at dismissal. No one should be allowed to go upstairs opposite the dismissal flow of cadets until 3:20pm. Any cadet standing outside school awaiting a ride after 3:20pm must report to aftercare, which is located in the cafeteria, with pick-up to occur in the pavilion area, not outside the front of school. Aftercare for High School and the 8th Grade will be consolidated at the high school for the sake of efficiency and given that the campus will be operating at reduced capacity.

DutyStanders will monitor RTA cadets to enforce distancing compliance.

FOOD SERVICE

NOMMA will serve breakfast and lunch daily for purchase. Lunch will be served in four cycles at the high school and one cycle at the 8th grade. Only 2 cadets will be allowed to sit per table in the cafeterias (34 tables x 2 cadets at the high school and 31 tables x 2 cadets at the 8th grade). If serving lines at lunch or breakfast back up in the cafeteria, then cadets should be held outside by duty-standers and then allowed to enter as social distancing permits in the serving line.

Cadets must wash their hands at the time of entering the cafeteria and at the time of departure using designated sanitizing stations. NOMMA custodial personnel will wipe down all tables between lunch transitions. No lunch period may begin until all tables have been wiped down. Upon exiting the cafeteria at the end of the breakfast/lunch periods, all cadets must sanitize their hands. Social distancing is an absolute must in

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the cafeteria as it relates to line queuing, dismissal, arrival and the like. Duty-standers will enforce all regulations.

If NOMMA transitions to a 50% or greater cadet presence daily, then the breakfast and lunch meal will be taken in the classrooms with teachers and staff escorting cadets in stages to and from the cafeteria for their meals. Rolling dumpsters will be placed in the hallways for collection of refuse with cadets' being required to dump their own trays. Cadets also will be required to wipe down their desks after eating in classrooms with a sanitizing wipe. The pavilion will be opened as an eating area for teachers to reserve for their classes (2 classes/period) during periods of 50% or greater cadet presence.

MEDICAL

All NOMMA faculty, cadets, faculty, administration and staff--will be screened daily with an infrared thermometer. There are no exceptions to this policy. Faculty and staff should not come to school in the event of any known fever of 100.4 or greater or if other COVID related symptoms are present. Faculty and staff should avoid personal travel to high-risk locations for coronavirus and consider quarantining if such travel is required. Faculty and staff should send all cadets complaining or showing of COVID related symptoms to the school nurse for evaluation. Any cadet or faculty member who has a confirmed case of COVID will be subject to school medical protocol/policy for return to school once the disease has run its course. In order to preserve the health of the school nurse, who is a 1:1 asset, and to ensure the hygiene of the school clinic (Room 1105/1106) under COVID conditions, teachers should screen cadets before sending them to the clinic. Unnecessary trips to the clinic for inconsequential matters should be discouraged.

HYGIENE

All cadets, faculty and staff must sanitize hands upon arrival of school. School-provided hand sanitizers are sufficient for that purpose; however, washing hands for 20 seconds with soap and water should be exercised to the maximum extent possible during the school day. Cadets and faculty will be required to sanitize their hands every two hours. This will be accomplished at morning entry, lunchtime and via designated bells in the morning and afternoon when teachers will stop class and ensure all cadets wash or sanitize hands. All classrooms at NOMMA will be outfitted with hand sanitizer in addition to the placement of numerous hand sanitizing stations around school.

Any time a NOMMA community member (faculty, staff, cadet) departs the NOMMA campus and then returns to the campus during the school day-to include morning formations-he or she must wash his or her hands.

All NOMMA cadets, faculty, staff and visitors must wear a face mask or covering while on campus. The only exceptions are for those with a designated medical condition supported by a doctor's order. A face shield is not an acceptable substitute for a mask but is an additional protective measure should faculty, staff or cadets desire to wear one.

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Faculty and staff will not handle cadet cell-phones in the morning or prior to return at dismissal. Rather, cadets will place their own phones into plastic bags and will place the bagged phone in the designated phone box. Security monitors picking up phone boxes from classrooms should use gloves when doing so. Staff conducting investigations of cell-phones and the like should use a sanitizing wipe to clean off phones before handling and consider using gloves.

TEACHER WORK SPACES

The NOMMA teacher lounges will have occupancy limited per posted signage. Teachers are encouraged to take meals at their desks. Whenever utilizing common items in the teacher lounges, then a sanitizing wipe should be used on that surface (e.g. microwave, water cooler, coffee maker).

ENVIRONMENTAL SERVICES PLAN

NOMMA custodial staff will clean bathrooms every other hour, wiping down high-touch surfaces during the school day. After transitions, hallway railings will be cleaned. Doorknobs and other such surfaces will be cleaned three times per day. At transitions, classroom desk-tops will be cleaned to the specificity already-outlined under teacher supervision by cadets. Cafeteria tables will be sanitized between lunch periods by NOMMA custodial personnel. Every evening, NOMMA spaces will be thoroughly cleaned and sanitized by a contract cleaning service. All disinfectants and cleaning products used for sanitizing at NOMMA have been verified for compliance with federal and state guidelines to combat coronavirus. NOMMA custodial personnel are required to wear PPE during the conduct of cleaning actions (gloves, mask, shield as necessary). NOMMA will provide all sanitizing products (e.g. soap, wipes, sanitizer, etc) necessary to the health and hygiene of the campus. The NOMMA medical clinic/isolation room will be fogged anytime following occupancy by any community member suspected of having COVID or presenting with a fever.

PPE will remain the responsibility of each faculty member, staff member and cadet but NOMMA will provide two masks to all members of the community at the onset of the school year. Masks will be provided on an as needed basis daily only for those who visit the campus without a mask or who fail to bring one. Students who fail to come to school with a mask will receive a consequence/disciplinary action. Faculty or staff who habitually forget to wear personal PPE will receive a written counseling to be placed in his or her employee file.

Water fountains are not to be used at this time in the traditional manner (i.e. mouth to water nozzle). We are evaluating whether we will allow bottles to be filled at the water fountains as an interim measure. We intend to purchase water bottle filler fountains throughout the school to replace traditional water fountains. Cadets should be encouraged to bring their own water source to school daily.

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COMMUNICATIONS PLAN

Reopening schools requires careful planning, prioritization, and communication with families frequently. The need for clear communication between schools and families has never been more important. Important feedback about teacher and family priorities was collected in June and July through various surveys and feedback.

Parents and employees are strongly encouraged to access the most up-to-date information about the reopening of school and school operations through the following channels:

- Teacher, student, or parent email
- Robo Calls
- Our school website
- NOMMA social media platforms
- Google Classroom
- JCampus

Email

Email is the primary method of communication for parents, guardians, students and staff members. NOMMA will use Mail Chimp to send parents and guardians formal announcements and newsletters. We will keep families and other community stakeholders informed of the latest developments with regular messages. The message will be posted on the website and families will receive a robo text notifying them of the message. If you are not receiving emails from NOMMA, please confirm your contact information is correct by emailing info@nomma.net.

NOMMA will communicate with employees frequently to keep them informed of the latest developments. This email sent to all employees' NOMMA email address

Robo Calls

NOMMA will use JCampus robo phone calls and text messages to communicate with families regarding important messages and reminders. Robo calls and text messages will be sent in the event of an emergency or school closure. If you are not receiving robo calls and text messages from NOMMA, please confirm your contact information is correct by emailing info@nomma.net.

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School Website

Our school website provides families the most up-to-date information regarding school operations, school and district policies, upcoming events, and announcements. The district website can be located by visiting nomma.net. This webpage is a “one-stop-shop” for anyone in our community seeking updated information on school reopening plans and processes. This page will stay active and be updated throughout the school year.

Social Media Accounts

NOMMA utilizes Facebook to communicate with our families and community. To get the latest information, please “like” our page. Our families and employees want to know what schools will be doing to keep students and employees safe when schools reopen. We will use our district website and social media to share new processes and safety tips.

The

Google Classroom

Teachers will also be posting important information regarding assignments, tests, class resources, and other helpful reminders and announcements to their Teacher Google Classrooms. Parents or guardians can elect to receive alerts from teacher’s Google classroom pages directly.

JCampus

JCampus is used to see daily student attendance and grades. Parents and guardians can access the JCampus Student Progress center here: <https://services.edgear.net/progress/>. Cadets and families received JCampus instructions during pre-orientation. For more help using JCampus, please review this document: [JCampus Instructions](#). If you have any questions or issues using JCampus, please contact info@nomma.net

Student Communication

We have placed posters/signage in schools encouraging hand-washing, social-distancing, covering coughs and sneezes, etc. We will communicate best health practices with students via email and Google Classroom. We have trained students during Cadet Orientation regarding proper hygiene and how to prevent spreading COVID-19. In virtual and hybrid learning scenarios, we will utilize Homeroom Attendance Meetings to keep students up-to-date and informed on how to prevent the spreading of COVID-19 and how to keep others healthy as well.

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COVID-19 Notices

Notices with instructions for next steps will be sent out in response to COVID-19 events in schools. COVID-19 events include individuals testing positive, individuals reporting close contact with a COVID-19 positive person and individuals experiencing COVID-19 symptoms in schools. Messages will be shared with employees and families as necessary.

Frequently Asked Questions

A frequently asked questions document will be posted to the NOMMA website and will include an updated list of answers to common questions being asked by families and other stakeholders. It lives on the landing page and will be updated throughout the school year with a “last updated” listed prominently.

Contact

COVID-19 concerns or questions? Please email us at COVID-19@nomma.net.

UPDATES

Please review the NOMMA Academic Reopening Plan for 2020-2021 guide for the latest information on NOMMA’s school opening. Please check back frequently for the latest information. This guide will be updated as the information is changed. if you have any questions please email our COVID-19 dedicated email of COVID-19@nomma.net.

Updated 8/18/2020